



## SPEAKER GUIDE

All speaker credentials, bios, and disclosures are listed alphabetically by last name.

### **General Speaker Disclosure:**

*Apraxia Kids provided compensation to all speakers in the form of a waived conference registration fee. Apraxia Kids provided members of the Professional Advisory Council with lodging and travel stipends.*

#### **Kristen Allison, PhD, CCC-SLP**

Kristen Allison, PhD, CCC-SLP, is an assistant professor and director of the Speech Motor Impairment and Learning (SMILE) Lab at Northeastern University. Her research focuses on improving assessment and treatment of motor speech disorders in children.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

#### **Becky Baas, MA, CCC-SLP**

Becky Baas, MA, CCC-SLP is a pediatric speech-language pathologist at Mayo Clinic in Rochester, MN. Her clinical and research interests are in the areas of pediatric motor speech disorders, early language acquisition, hearing impairment, and velopharyngeal dysfunction.

***Disclosures:** Employed by Mayo Clinic. There are no other relevant financial or non-financial relationships to disclose.*

#### **Molly Beiting, PhD, CCC-SLP**

Molly Beiting, PhD, CCC-SLP is a member of the Apraxia Kids Professional Advisory Council and a postdoctoral researcher at Syracuse University. She completed her PhD in 2022 from Temple University. Molly's research focuses on improving assessment and treatment for children with speech disorders, particularly those with CAS and complex presentations (e.g., co-occurring autism, developmental language disorder, reading difficulties). Molly is a certified speech-language pathologist and has experience working in schools and private practice. In her clinical practice, Molly emphasizes evidence-based practice, positive therapeutic alliance, and close collaboration with families.

***Disclosures:** Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

#### **Jennifer Bergstrom, EdD, CCC-SLP**

Dr. Jennifer Bergstrom, EdD, CCC-SLP, is an Assistant Professor and clinical educator for the Department of Speech Language Pathology at Salus University in Philadelphia, PA. Her primary areas of research and clinical interest are augmentative and alternative communication (AAC) for children and adults with neurodevelopmental disabilities across the lifespan. She has presented locally, nationally, and internationally on topics related to AAC, autism, and clinical education. In addition to her university work, Jennifer consults internationally with families on improving AAC support at home and school. She works collaboratively with international applied behavior analysts, speech-language professionals, and educators to enhance the use of effective AAC intervention.

***Disclosures:** Salaried employee from Salus University as an Assistant Professor. There are no other relevant financial or non-financial relationships to disclose.*

#### **Alonna Bondar, MS, CCC-SLP**

As a private practice pediatric speech language pathologist with 23 years of experience, Alonna has worked in both home care and office settings, serving the early intervention population. Alonna now specializes in childhood apraxia of speech and other speech sound disorders in a private practice setting. Alonna's commitment to helping others has

led her to develop two online self-paced apraxia courses that aim to help speech therapists feel confident in treating CAS. Additionally, she created a parent course to empower parents to support their child with CAS.

***Disclosures:** Receive royalties from the sale of online apraxia courses. There are no other relevant financial or non-financial relationships to disclose.*

### **Chelsea Boytim, Parent of Apraxia Star**

Chelsea Boytim is a mom of a 4.5 year old with Childhood Apraxia of Speech. Since 2021 when her daughter was diagnosed, she has been fiercely advocating and raising awareness about Apraxia, connecting with other parents, and giving support to new parents in their journey that she has met at Apraxia Speech Camps, the Apraxia Kids National Conference, the Cleveland Ohio Walk for Apraxia that she co-coordinated, or even on social media platforms. She also started her own blog called 'Journey with an Apraxia Mom' to share the struggles and strengths as a way to connect with other parents.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Taylor Brown, MA, CCC-SLP**

Taylor Brown is a pediatric speech-language pathologist at Mayo Clinic. Her clinical and research interests are motor speech disorders, velopharyngeal dysfunction, and early language development.

***Disclosures:** Employed by Mayo Clinic. There are no other relevant financial or non-financial relationships to disclose.*

### **Nicole Caballero, MS, Ed, CCC-SLP**

Nicole F. Caballero is a licensed speech-language pathologist and PhD student in the Speech Production Lab at Syracuse University. Her research interests are in childhood speech sound disorders, particularly the assessment and treatment of childhood apraxia of speech.

***Disclosures:** Salary at SU is supported by grant funding to study treatments for speech sound disorders. There are no other relevant financial or non-financial relationships to disclose.*

### **Kathryn Cabbage, PhD, CCC-SLP**

Dr. Katy Cabbage is a former school-based speech-language pathologist who is now an Assistant Professor at Washington State University. Her research centers on understanding the underpinnings of speech production difficulties in children with speech sound disorders, including children with childhood apraxia of speech. She has particular interest in understanding factors beyond speech production that may be challenging for children with speech sound disorders including academic participation, literacy acquisition, and the development of peer relationships. She is passionate about helping children achieve their highest potential in speech, language, and reading, and aims to empower speech-language pathologists with the confidence and knowledge to better serve all children on their caseloads.

***Disclosures:** Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Sarah Carmody, MS, CCC-SLP**

Sarah Carmody is a multilingual pediatric SLP who specializes in assessment and treatment of complex speech production challenges, including CAS. She owns a private practice in southern New Jersey and is an adjunct faculty member at Widener University. A proud Boot Camp graduate, Sarah joined the panel of expert instructors in designing the instructional content and mentoring the newest cohort of 2023. She serves on the Apraxia Kids Professional Advisory Council. Sarah is committed to supporting apraxia stars and their families, while also working to further knowledge and awareness about CAS in the therapeutic/educational community and beyond!

**Disclosures:** *Private practice owner. ASHA/NJSHA member. Member of the Professional Advisory Council for Apraxia Kids. Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Alita-Geri Carter, MSN, RN, CPNP-PC**

A nationally acclaimed patient advocate, nurse practitioner, author, and entrepreneur with a robust 14-year background in nursing, Alita-Geri Carter possesses a diverse and comprehensive clinical experience. The foundation of her journey includes five years in the fast-paced environment of the Emergency Room, concluding in 2014, followed by a seven-year tenure specializing in pediatrics, where she earned certification as a pediatric nurse practitioner in primary care. Transitioning into nursing administration, she accumulated two years of valuable experience as a nurse manager, nurse practice educator, and assistant director of nursing, honing skills in supervision, hiring, employee development, and termination processes. Subsequently, she ventured into public health for four years, engaging in program and grant management, policy analysis, communications, process improvement, and strategic planning. A brief stint in clinical case management further enriched her skill set. Ms. Carter's multifaceted background reflects a commitment to excellence and a versatile skill set. She is a dedicated and seasoned professional with 7 years of comprehensive advocacy experience, showcasing a proven track record in championing various causes. Particularly skilled in driving positive change, she brings 5 years of focused expertise advocating for equity, inclusion, and accessibility. As a passionate advocate committed to fostering a more just and accessible society, she leverages strategic communication and collaboration to enact meaningful and lasting impact. Ms. Carter's extensive background equips her with the insight and skills to navigate complex issues, engage diverse stakeholders, and drive initiatives promoting equality and accessibility for all.

**Disclosures:** *There are no relevant financial or non-financial relationships to disclose.*

### **Julie Case, PhD, CCC-SLP**

Julie Case is an Assistant Professor in the Speech-Language-Hearing Sciences Department of Hofstra University. In her research program, Dr. Case studies speech motor control and motor learning in children with apraxia of speech and other speech sound disorders. Dr. Case also investigates the clinical management and treatment efficacy of motor-based intervention in young children with apraxia of speech. Dr. Case recently joined the Professional Advisory Council for Apraxia Kids.

**Disclosures:** *Full-time and salaried employee at Hofstra University. Research funded by the Once Upon a Time Foundation and the NIH. Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Sue Caspari, MA, CCC-SLP**

Sue Caspari is a speech-language pathologist and faculty member at Temple University. Sue has over 20 years of experience working with children and adults in a variety of settings including early intervention, private practice and inpatient and outpatient hospital settings, including the Mayo Clinic. Sue has advanced training in and is nationally recognized for her expertise with respect to childhood apraxia of speech (CAS). At Temple, she teaches graduate level courses focused on speech sound disorders including CAS, and supervises the clinical work of students in the recently established Childhood Apraxia of Speech Treatment, Learning and Evaluation (CASTLE) Center. She frequently gives national and international presentations on the clinical management of CAS, and has published scientific research in top journals since 2008. Sue is a Professional Advisory Council member for Apraxia Kids, an instructor for the Apraxia Kid's Intensive CAS Training Institute, and an instructor for the Once Upon a Time Foundation's advanced CAS training workshops. She is also the owner of Caspari and Colleagues, LLC, which is dedicated to providing services to children with CAS and their families.

**Disclosures:** *Instructor and Clinical Supervisor, Temple University. Owner, Caspari & Colleagues, LLC. Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Alison Chamallas, MS, CCC-SLP**

Alison is a certified speech-language pathologist with over 15 years of experience working in early intervention, public schools, and private practice. She has been formally recognized by Apraxia Kids for advanced training and clinical expertise in childhood apraxia of speech. Beyond her professional accolades, it is also evident that she cares deeply about her clients, believes they can succeed, and makes them feel safe to take risks and try new things.

***Disclosures:** Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Antonela Chezan, Speech Therapist, ASTTLR Member (Speech and Language Therapists Association from Romania)**

Antonela's CAS journey started with Apraxia Kids and raising awareness. Antonela encouraged her colleagues to celebrate 14 May 2022, the very first Verbal Apraxia Awareness Day in Romania. ASTTLR hosted a webinar for over 400 speech therapists, and the next year 1500 participants were interested to attend the CAS ceremony that included ASTTLR's belief that "Every Child Deserves a Voice." "Verbal Apraxia, Beyond Words" is a book published by the speech and language publishing house, ASTTLR, that includes CAS definitions, approaches, therapy ideas, and CAS awareness and is a guide for professionals, teachers, and parents. Antonela is a lecturer for courses covering CAS in Romania, which has been an important part of her personal growth as a speech therapist. She is happy to continue her interest in the CAS field, and proud to have a contribution to Apraxia Kids National Conference!

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Amy Clark, MS, CCC-SLP, PI**

Amy is the Director of Clinical Education for the PROMPT Institute and a treatment clinician at Children's Minnesota with over 25 years of direct clinical practice experience. She has extensive experience working with children with developmental delays, motor speech disorders, autism, and language disorders in a variety of settings. She is a member of the Apraxia Kids Professional Advisory Council. In addition, she is a nationally recognized speaker on subjects related to motor speech disorders, connecting with caregivers, communicating with colleagues, supervision, and PROMPT. She became a Prompts for Restructuring Oral Muscular Phonetic Targets (PROMPT) Instructor in 2008. Amy has special interests in learning design and teaching.

***Disclosures:** Director of Clinical Educations for the PROMPT Institute and receives compensation for this role. Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Fabiana Collavini**

Fabiana is a business administrator, one of the founders and President of the Brazilian Association of Childhood Apraxia of Speech (ABRAPRAXIA) since 2014. She is a mother of two, Marco and Ana Beatriz, a lovely girl with CAS.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Elina Csapo, Founder of Young Able Voices**

Elina is an 18-year-old Senior at the Hun School of Princeton in NJ. When not playing field hockey, golf, or leading her rock climbing team, you'll find her diving into history books or engaging in community service. She is part of several leadership programs and clubs, including the Young Women's Leadership Cohort and the National Honor Society, among others. She has also hosted Gender Equity Matters Summits and participated in the MLK Leadership Summit, created a Hidden Disability Summit, and spoken at the Apraxia Kids National Conference. As Elina steps into her senior year, she will continue her role as a Peer Leader and serve on the Disciplinary Council at Hun. In December 2023, she gave a TEDX talk about the power of community.

Originally adopted from Khabarovsk, Russia, she is passionate about helping others through Young Able Voices and can't wait to connect with new friends along the journey. Life has taught her that challenges are not roadblocks but stepping stones to something greater. She believes in the power of resilience, the beauty of diversity, and the endless possibilities that come from genuine connections. Let's inspire and uplift each other, one voice at a time.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

**Krista Csapo, MBA, Teacher Certificate Business Grades K - 12**

Krista Csapo is a Mom of 18 year old Apraxia Star, Elina Csapo. Krista has been an active part of Elin's Apraxia journey and big supporter of her dreams to help kids with CAS and other hidden disabilities feel heard and know that their futures are bright. Professionally, Krista was a teacher for 15 years and has recently moved into public school administration.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

**Lauren Davidson, BA, MSED Student**

Lauren Davidson is currently a communication sciences and disorders graduate student at the college of St. Rose studying with the intent to become a speech-language pathologist. She is in the second year of the program and is interested in sharing her personal experience with childhood apraxia of speech.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

**Emilia del Pino, MS, CCC-SLP, COM®**

Emilia del Pino is a licensed speech and language pathologist in New York and New Jersey and has worked in the field for 28 years. She received her Master's Degree from Teachers College, Columbia University in 1996. Emilia went on to complete her clinical fellowship at Albert Einstein College of Medicine Kennedy Center. After completing her Clinical Fellowship Year, she accepted a SLP position on the Pre School and School Age clinical evaluation and rehabilitation team. In 2002, Emilia re-located to Syracuse, NY and established her private practice, CNY Speech Pathology, providing pediatric and young adult speech and language services. In 2014, Emilia went on to study orofacial myology and is the only speech and language pathologist board certified by the International Association of Orofacial Myology in Central New York. In 2022, she joined the American Academy of Physiological Medicine and Dentistry and is a Community Liaison for the Foundation for Airway Health.

Her combination of licensure and advanced training allows her to provide the most up to date evidenced based comprehensive diagnostic and treatment intervention to her patients and their families. In addition, Mrs. del Pino is evidently professionally driven, has published articles and mentors. She is a member of the American Speech Language and Hearing Association and the Central New York Speech -Language Association.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

**Elaine Dolgin-Lieberman, MA, CCC-SLP**

Elaine Dolgin-Lieberman, MA, CCC-SLP, is a pediatric speech-language pathologist in private practice with a special interest in treating children with motor speech sound disorders. She is a member of the Apraxia Kids Professional Advisory Council and a graduate of the Apraxia Kids Intensive CAS Training (2011). She is recognized by Apraxia Kids as having Advanced Training and Clinical Expertise in Childhood Apraxia of Speech. Elaine is a graduate supervisor and clinical instructor in the Graduate Communication Disorders Program at Mercy University in Dobbs Ferry, where she teaches an annual summer elective on Childhood Apraxia of Speech. Elaine has provided workshops on evidenced-based therapy strategies locally and at Apraxia Kids National Conferences on Childhood Apraxia of Speech. Elaine is on the executive board of the Westchester Speech Language Hearing Association.

*Disclosures: Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

**Peggy Earnest, PhD, CCC-SLP**

Peggy M. Earnest, PhD, CCC-SLP is the owner of Columbia Motor Speech Therapy, in Columbia, CT. She has a doctorate in Communication Disorders from the University of CT. She has specialized in treatment of motor-based speech

disorders for the past 20 years. She is the author of a number of children's books including an award-winning young adult fiction novel entitled "Nonverbal: Love is Louder Than Words". Peggy serves as a motor speech consultant to several school systems in the state of Connecticut and develops program plans for children with complex speech disorders. She is an adjunct professor at the University of Connecticut, teaching Motor Speech Disorders at the graduate level. Peggy has extensive training in several methods of motor speech assessment and intervention and has been a guest on podcasts discussing speech therapy techniques.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

#### **Calyn Evans, Student**

Calyn is an undergraduate senior at The Ohio State University studying Speech and Hearing Sciences. She wishes to pursue a clinical Master's and PhD to do clinical research in the field.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

#### **Fabiola Flabiano-Almeida, PhD, SLP**

Fabiola is a Speech-Language Pathologist based in São Paulo, Brazil. Fabiola specializes in early intervention, oral motor, and feeding disorders.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

#### **José Márcio Fernandes, Parent and Co-Founder of ABRAPRAXIA**

José Márcio is mechanical engineer with master's degree from MIT, co-founder and R&D Director of the Brazilian Association of Childhood Apraxia of Speech (ABRAPRAXIA) since 2016. He is father of two, Pedro and Giovana, a lovely girl with CAS and GAND syndrome.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

#### **Ana Cristina De Sanctis Girardi, Msc, Bsc**

Ana Cristina De Sanctis Girardi has degree in Biological Sciences from the University of São Paulo (USP), a specialist degree in genetic counseling from the Brazilian Society of Genetics, a master's degree in genetic counseling and human genomics from the University of São Paulo (USP). She is currently pursuing her doctorate at the same university in the Genetics Department. She has a large experience in genetic counseling, genetics of autism spectrum disorder (ASD) and genetics of childhood apraxia of speech (CAS). Ana currently works as a next generation sequencing data analyst in the genetic testing laboratory of the Center for Research on the Human Genome and Stem Cells (CEGH-CEL). She also works as a genetic counselor at the genetic counseling service for families of patients with neurodevelopmental disorders (CEGH- CEL) from the University of São Paulo and in the Genome and Neurodevelopment Program (PROGENE).

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

#### **Elisabete Giusti, PhD, SLP**

Elisabete has been an SLP for over 25 years with clinical expertise acting in private practice mainly with CAS children and others speech and language disorders. She holds a PhD in Linguistics with emphasis on children's language and speech development. She is certified in Hanen Method and Prompt (advanced level). She graduated from the Intensive Training Institute on Childhood Apraxia of Speech (2023), and she is part of the Abrapraxia technical board as a consultant and scientific coordinator to the CAS training program.

*Disclosures: Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Maria Grigos, PhD, CCC-SLP**

Dr. Maria Grigos is a Professor and Chair in the Department of Communicative Sciences and Disorders at New York University. Dr. Grigos also directs the Motor Speech Lab at NYU. Her scholarly work combines the use of perceptual, acoustic and kinematic methods to pursue two lines of research. The first centers on the study of speech motor control and motor learning across the lifespan. The second focuses on translational research where she studies the efficacy of motor-based intervention in childhood apraxia of speech (CAS). This work has been funded by the National Institute of Health and several private foundations. Dr. Grigos holds clinical certification from the American Speech, Language and Hearing Association, and is licensed in speech-language pathology in New York State. She is a Fellow of the American Speech-Language-Hearing Association.

***Disclosures:** Full-time and salaried employee at New York University. Research funded by the Once Upon a Time Foundation and the National Institutes of Health. Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Ewa Grzelak, MA, SLP, Lecturer**

Ewa Grzelak is an SLP, AAC Trainer, co-author of AAC book, Mówik AAC app trainer, lecturer, and mother to Hubert, her apraxia star who also has autism and uses AAC. Ewa is a passionate SLP skilled in treating childhood apraxia of speech and using AAC to support her clients. Her caseload is 90 percent children with apraxia, and she also works with children with an ASD diagnosis. Ewa's adventure with CAS and AAC started thanks to her son, Hubert; she learned for him and can now help other children. Currently, Ewa teaches private courses, as well as classes at universities.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Aubrie Hagopian, MA, CCC-SLP**

Aubrie Hagopian is a speech language pathologist who works with children with motor speech disorders and complex communication profiles secondary to rare genetic diseases. She is a graduate of Apraxia Kids Intensive Training, trained in Level 1 PROMPT, Dynamic Temporal and Tactile Cueing, Speech Intelligibility Treatment, and Lee Silverman Voice Treatment. She co-authored "Using randomized variable practice in the treatment of childhood apraxia of speech" published in the American Journal of Speech Language Pathology and loves sharing her knowledge of motor speech disorders with caregivers and professionals.

***Disclosures:** Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Dave Hammer**

Dave Hammer is a retired pediatric speech-language pathologist after spending 40 years as a practicing therapist, administrator and lecturer in the field of Speech Pathology. Prior to his retirement, Dave worked for Children's Hospital of Pittsburgh for 35 years and Apraxia Kids (formerly known as CASANA) for 5 years. He received his bachelor's and master's degrees from the University of Pittsburgh. For 20 plus years, Dave gave hundreds of presentations on childhood apraxia and other speech sound disorders, and he maintained a national and international reputation as a specialist in childhood apraxia. Although most of Dave's experience has been with toddlers, preschoolers, and early school-aged children, he has also evaluated and treated many middle school and high school students. Dave has a strong background in child psychology and family dynamics, which has expanded his ability to look at the whole child and emphasize the importance of family involvement. Married to an early childhood educator and literacy specialist, Dave has gained an appreciation for involving teachers as part of the CAS team as well as a significant respect for the challenges faced by school-based therapists in treating children with CAS. Dave co-authored the book entitled "The SLP's Guide to Treating Childhood Apraxia of Speech", along with Cari Ebert, that has been translated to Portuguese. He is also the author of a children's book, illustrated by Alex Clark, entitled "Your Time Will Come" about a father, his son, and baseball, Dave's favorite sport. Dave has been portrayed as the superhero "Captain Hammer" in the book "Captain Hammer and Super Sean – Search for the Missing G" written by Sue Freiburger, a

parent of a child with CAS. Dave is happy to report that he has a new role as “Captain Hammer” after purchasing a pontoon pleasure/fishing boat to enjoy in retirement.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Tess Hansen, MA, CCC-SLP**

Tess Hansen is a speech-language pathologist at the Mayo Clinic in Rochester, MN. The pediatric speech-language pathology team at Mayo Clinic has been widely recognized for their expertise in evaluation and treatment of children with childhood apraxia of speech (CAS) and other motor speech disorders. As a member of this team, she has worked with multiple children with CAS in both clinical and research settings.

***Disclosures:** Employed by Mayo Clinic. There are no other relevant financial or non-financial relationships to disclose.*

### **Emily Hathaway, MS, CCC-SLP**

Emily Hathaway MS, CCC-SLP has been practicing speech-language pathology for 18 years. She has a Masters of Science in Speech-Language Pathology from the University of Oklahoma. Emily loves working with the pediatric population. She completed her clinical fellowship with inpatient and outpatient rehabilitation in a Children's Hospital and then enjoyed 5 years in public schools. While working in the public school setting, Emily worked part-time for a local private practice, where she found her passion for pediatric outpatient therapy.

Emily started her own private practice, Speech Pathway, in 2010, while continuing her work in the public schools. In 2012, she took the plunge and committed to her private practice full time. Working in a pediatric clinic, she specializes in early childhood language, literacy, autism spectrum disorder, childhood apraxia of speech, articulation, and pragmatic deficits. Emily is passionate about early identification and early intervention for speech/language disorders. She also loves facilitation of social groups and participation in her clinic's intense speech camp, Camp Communicate, and says they make her feel "tired and inspired". Emily enjoys attending continuing education conferences and loves learning and improving her clinical skills. She loves working with families to partner in their communication journey and help children find their voice. Emily enjoys reading, movies, spending time with her husband and four children, and they love all things Disney!

***Disclosures:** Own Speech Pathway with an intense camp called Camp Communicate. Receive financial compensation for running camp. Camp Communicate is a sponsor of this National Conference. There are no other relevant financial or non-financial relationships to disclose.*

### **Kent Hathaway, SLP-A, Behavior Analyst**

After attending Fine Art school with a classical training in painting and sculpture Kent returned to his home town of Mustang Oklahoma to educate elementary aged children in Fine Art. Kent's passion for working with children coupled with his leadership and contribution to art education garnered sponsors and national media attention for the quality of his elementary aged students' incredible, and massive, works of art that have been featured in museums all over the United States and has traveled as a motivational speaker to educators throughout the United States. Pay close attention and you can see Kent use his art teaching techniques when working with kids at the clinic.

Kent's own artwork has been internationally recognized and earned him many accolades including Top 100 Digital Innovators in the United States, and the Oklahoma Superintendents Fine Arts Educator Award, and five consecutive Grand Prize awards in National Art Competitions, a feat unmatched to date. You can see his artwork around the building at Speech Pathway.

When Kent's son was diagnosed with Autism he shifted his intense focus and energy from helping kids learn art to helping kids learn to communicate. Now he guides every family at Speech Pathway through the process of starting treatment, navigating insurance, and always has an encouraging word to give to staff and parents. He understands where you're coming from because, after all, he's been there. He also likes Star Wars and Lord of the Rings quite a bit.



***Disclosures:*** Own Speech Pathway with an intense camp called Camp Communicate. Receive financial compensation for running camp. Camp Communicate is a sponsor of this National Conference. There are no other relevant financial or non-financial relationships to disclose.

### **Victoria Heinlen, MS, CCC-SLP**

Victoria Heinlen is an early childhood speech-language pathologist in the Thompson School District in Loveland, CO. While completing her master's degree at Washington State University, she worked as a research assistant with Babble Boot Camp (BBC). BBC is an NIH funded clinical trial looking at preventing or minimizing speech disorders by initiating parent-implemented speech therapy with infants as young as 8-weeks of age through the toddler years. She continued to volunteer with BBC during her clinical fellowship. Victoria is the first author of the BBC SLP training curriculum which will allow early intervention SLPs to implement BBC in their clinical practice and will be released through Northern Speech Services in the spring of 2024. Victoria enjoys dark chocolate and the crisp morning air of the Rockies.

***Disclosures:*** Co-author of Babble Boot Camp SLP Training. Past employee of Babble Boot Camp research project funded by the NIH. There are no other relevant financial or non-financial relationships to disclose.

### **Amy Hightower, MS, CCC-SLP**

Amy Hightower, MS, CCC-SLP has been practicing for 15 years. She has a Masters of Science in Speech-Language Pathology from Oklahoma State University. Amy is currently an SLP and Assistant Clinical Director at Speech Pathway in Oklahoma City. Amy also serves as a Public Schools Coordinator, Camp Communicate Coordinator, and supervisor; additionally, she was also the OKC Walk for Apraxia co-chair for the past 2 years. She started her career in public schools and has a passion for increasing communication for school-aged children and encouraging families to become a more inclusive part of the IEP team. Her areas of interest in speech-language pathology include Apraxia, pragmatics, and language disorders. One of her favorite things to do at Speech Pathway is participate in the intensive camps through Camp Communicate each summer. When she's not working, Amy loves to play cars with her son Nolan and watch cooking shows with her husband, Brett.

***Disclosures:*** Employee of Speech Pathway and involved in Speech Pathway's Camp Communicate. There are no other relevant financial or non-financial relationships to disclose.

### **Kylie Hilliard, MA, CCC-SLP**

Kylie joined the Speech Pathway team in September of 2016 after completing a clinical rotation in graduate school. Her favorite part of being a speech-language pathologist is getting to work closely with families to achieve their goals-whether big or small! She loves getting to play and teaching families how to participate in purposeful play at home! If she's not at work, you can find her spending time with her husband Ryan and daughter, Cassidy, crafting, at Disneyworld (she's been close to 20 times!), or singing (she is a country recording artist too!).

Kylie has received training in the areas of Apraxia from Nancy Kaufman, as well as has experience participating in apraxia/motor-planning disorder summer camps in OKC every summer since 2017.

***Disclosures:*** Employee of Speech Pathway and involved in Speech Pathway's Camp Communicate. There are no other relevant financial or non-financial relationships to disclose.

### **Ashley Hinkle, MEd, Neurodiversity-Affirming Educational Advocate**

Ashley Hinkle is currently a neurodiversity affirming educational advocate focused on creating learning environments that support the whole child, incorporate students strengths and interests, and foster a sense of belonging. She is passionate about adjusting the educational environment to meet the unique needs of students that learn differently. She believes that all children deserve the right to learn, grow, and play in their own authentic way that is strengths based rather than deficit driven. Ashley started the journey into advocacy when beginning the IEP process for her son

Luke, age 5 who has Childhood Apraxia of Speech. She plans to continue her research into neurodivergent affirming practices to equip other parents to advocate for their children with different learning needs.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Elaine Hitchcock, PhD, CCC-SLP**

Elaine Hitchcock is a professor in the Department of Communication Sciences and Disorders at Montclair State University and the principal investigator in the MSU-Clinical Biofeedback Lab. Dr. Hitchcock has an active research agenda focusing on: (1) developmental aspects of phonology and (2) diagnostic/treatment procedures that combine subjective, perceptual techniques with objective data using visual biofeedback techniques, particularly in children with residual speech production deficits including those with childhood apraxia of speech. Dr. Hitchcock's Clinical Biofeedback Lab is partly supported by NIH R15DC019775 grant (Hitchcock) and NIH R01 grant R01DC017476 (McAllister).

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Anne Hodits-Evans, MA, CCC-SLP/L**

Anne is a devoted speech-language pathologist (SLP) with over a decade of experience in the field and is the owner of Strive to Thrive Therapy, LLC in Arlington Heights, IL. She earned her master's degree in Speech, Language, and Learning from Northwestern University, and has practiced in a variety of educational, medical, and clinical settings. Anne has pursued extensive training in Childhood Apraxia of Speech, leading to her formal recognition as an apraxia specialist from Apraxia Kids after graduating from the Apraxia Kids "Apraxia Boot Camp", an intensive advanced training program designed to intensively train and advance the clinical expertise of selected speech therapists in the diagnosis and treatment of childhood apraxia of speech (CAS).

Anne has also been presented with an ACE Award from the national American Speech-Language-Hearing Association (ASHA) for her dedication to professional learning. Along with her clinical contributions, Anne is currently serving on the Board of Directors for a special needs preschool.

***Disclosures:** Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Jenya Iuzzini-Seigel, PhD, CCC-SLP**

Dr. Iuzzini-Seigel is an Associate Professor and Director of the Communication, Movement and Learning Lab at Marquette University. Her research centers on diagnosis and treatment of children with communication disorders with specific interest in care of the whole child. She has worked with children with CAS for 20 years and is interested in the great heterogeneity of this population and factors that mediate response to treatment.

***Disclosures:** Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Shannon Kelly, Owner of Bright Ideas**

Shannon Kelly is the mom of four grown children, two boys and two girls, ranging in age from 23-33. She began her college education as an early childhood major and earned an associate degree. After receiving her associate degree, Shannon changed majors to speech pathology and audiology. She studied speech pathology for a couple years and decided to change majors again to communication studies. Shannon took several years off to start her family and went back to school when her oldest was a freshman in college. Shannon found Bright Ideas when she was looking for a preschool for her son Ryan. Shannon started working at Bright Ideas part time in November 1997 as a half day nursery schoolteacher and moved to a full-time pre-k position the following year. The opportunity to become an assistant director opened up, and Shannon was the assistant director for approximately 15-16 yrs. In 2018 the school went up for sale and Shannon and her husband decided to buy it. They have owned the school for six years now and have met so many great families.

**Disclosures:** Owner of Bright Ideas. There are no other relevant financial or non-financial relationships to disclose.

### **Sarah Kernion, Autism & Apraxia Advocate**

Sarah's captivating narrative of her family's autism journey has touched hearts far and wide, resonating across countries and cultures. Through her Instagram account @saturdaysstory, Sarah's chronicles have evolved from her days as a Brooklyn-based pharmaceutical sales rep to her transformation into a dedicated mom, ultimately evolving into her role as a dedicated advocate for the neurodivergent community.

Utilizing her personal journey, Sarah engages with diverse groups and corporate entities, leveraging her vulnerability to foster increased understanding and collaboration in support of the autism community. Beyond her compelling storytelling, Sarah provides one-on-one peer counseling and serves as a coach and mentor to numerous mothers seeking guidance and support in navigating the complexities of autism following a diagnosis.

In April 2023, Sarah delivered impactful talks at both LinkedIn North America and the esteemed fashion brand LoveShackFancy. Furthermore, she was honored as the featured guest on Bank of America's Internal Employee Podcast during Autism Awareness Month. These engagements underscore Sarah's commitment to raising awareness, promoting inclusivity, and fostering meaningful partnerships within the autism and neurodivergent community.

**Disclosures:** There are no relevant financial or non-financial relationships to disclose.

### **Jessica Kong, RBT, Master IEP Coach**

Jessica Ann Kong, RBT is a Special Education Consultant at her own company, Jessica Ann Kong, and a Special Education Teacher working at Autism Solutions Academy in Utah. Jessica received her RBT certification while living in Alaska and worked with teenagers and young adults with autism utilizing ABA and PBS models. She was first introduced to Autism as a Special Needs Sibling when her brother was diagnosed in the early 1990's and later became a Special Needs Parent herself. Her oldest son utilizes a 504, while her youngest son was diagnosed with Autism and utilizes an IEP. Jessica completed the Master IEP Coach Course in 2018 in hopes of creating positive change to the Special Education System. She has extensive hands-on experience consulting parents and teachers in several states to create collaborative and inclusive environments for students with disabilities.

**Disclosures:** There are no relevant financial or non-financial relationships to disclose.

### **Lou LaVecchia, Parent**

Lou LaVecchia joined Apraxia Kids as a Board Member in 2016. His son Jayden was diagnosed with severe Apraxia of speech at 4 years old, presently Jayden has been declared resolved. Lou has a proven record of working with his school district to improve the appropriate services for children in need of speech services. He has presented seminars at the 2017, 2018, 2019, 2021, 2022, 2023 Apraxia Kids National Conferences. He works to raise awareness through local events, including attending walks for Apraxia.

Lou achieved a Bachelor of Science in Business Management and Organization from the University of Central Connecticut. He currently is an owner of All Seasons Landscaping Inc. (ASL) a construction company located in Connecticut. There he is responsible for coordinating and managing the company operations and office.

**Disclosures:** Member of the Board for Apraxia Kids. Received waived registration fee and hotel accommodations. There are no other relevant financial or non-financial relationships to disclose.

### **Megan Leece, MA, CCC-SLP**

After earning her master's degree in Speech-Language Pathology from Northwestern University, Megan Leece moved to Central New York to start her career as an SLP. Megan completed her CF working in a health care setting, then moved to a school setting working as a school based SLP for 9 years. In 2010, Megan joined the clinical faculty of Syracuse University working as a supervisor in the on-site Gebbie Speech-Language-Hearing Clinic. When Dr. Preston arrived in 2014, Megan became the Project Manager of the Speech Production Lab. Megan has been involved in

multiple NIH-funded research projects studying biofeedback treatments for residual speech sound errors, including those due to Childhood Apraxia of Speech. In 2019, Megan left the clinical faculty to work in the lab full-time. When not keeping busy with research, you can find Megan driving her two boys to soccer or music-related activities while listening to podcasts (but not true crime ones) and sipping Dunkin Donuts iced coffee.

**Disclosures:** Salary is fully supported by grant funding, which supports biofeedback-related treatments for children with RSSD, including CAS. Contractual professional development with organizations about how to use ultrasound biofeedback to treat SSDs. There are no other relevant financial or non-financial relationships to disclose.

### **Jillian LeVos-Carlson, MS, CCC-SLP, Recognized by Apraxia Kids for Advanced Training and Expertise in Childhood Apraxia of Speech**

Jillian LeVos-Carlson has been a practicing Speech Pathologist for 12 years and owns a private practice in Clayton, California, where she specializes in Speech Sound Disorder, specifically Childhood Apraxia of Speech (CAS) and currently is assisting as an anonymous SLP rater for a NYU treatment research study and is a clinician on the PRACTICE research team which is funded by the Once Upon a Time Foundation. Jillian is also a graduate of the 2021 Apraxia Kids Boot Camp. Jillian LeVos-Carlson has been a practicing Speech Pathologist for 12 years and owns a private practice in Clayton, California, where she specializes in Speech Sound Disorder, specifically Childhood Apraxia of Speech (CAS) and currently is assisting as an anonymous SLP rater for a NYU treatment research study and is a clinician on the PRACTICE research team which is funded by the Once Upon a Time Foundation. Jillian is also a graduate of the 2021 Apraxia Kids Boot Camp.

**Disclosures:** Apraxia Kids Boot Camp Graduate. Paid clinician on a research study funded by Once Upon A Time Foundation. There are no other relevant financial or non-financial relationships to disclose.

### **Meghan Littlejohn, MS, CCC-SLP/L**

Meghan Littlejohn (CCC-SLP) is a PhD student at Temple University. She completed her Bachelor's degree in Elementary Education and Master's degree in Communication Sciences and Disorders at Penn State University. Additionally, she has 5 years of experience working clinically in early intervention with children with speech sound disorders. Meghan's research focuses on developing improved tools for differential diagnosis, including acoustic and psycholinguistic approaches. She has also been published in two peer-reviewed journals (Littlejohn & Maas, 2023; Lee et al., 2016), has presented her research at the 2023 Elanor M. Saffran Conference, and has three projects accepted for presentation at the 2024 Conference on Motor Speech.

**Disclosures:** Received funding from a Temple University Fellowship and from NIH R01 DC017768 (PI: Maas). There are no other relevant financial or non-financial relationships to disclose.

### **Ericka Lucas, Parent**

Ericka Lucas is a mom of 3 living in Newport, RI. Ericka works full-time as a senior executive for a retailer and graduated from the University of South Florida with a degree in business add leadership. At the age of 4, Ericka's oldest son was diagnosed with CAS. Since then she has been relentless in advocating for him and building a toolbox to help him. Ericka hopes to inspire other parents to overcome the panic of a CAS diagnosis and be confident in knowing they are their child's best resource.

**Disclosures:** There are no relevant financial or non-financial relationships to disclose.

### **Edwin Maas, PhD**

Edwin Maas is clinical researcher and Associate Professor in Communication Sciences and Disorders at Temple University. His translational and clinical research centers on speech disorders, in particular apraxia of speech in children and adults, and has two distinct but related lines motivated by two clinical challenges.

The first research line focuses on how to improve diagnosis of speech disorders, in particular differentiating between apraxia of speech and other speech disorders. This translational research line encompasses studies to characterize the nature of speech disorders in terms of underlying processes and mechanisms, and studies to identify sensitive and objective measures (such as acoustic and reaction time measures) that may differentiate speech disorders (including possible subtypes), and predict treatment response and long-term outcomes (prognosis).

The second research line focuses on improving treatment outcomes for children and adults with speech disorders. This line involves clinical trials research (single-case experimental designs and randomized controlled trials) to (a) determine efficacy, (b) optimize treatment parameters, and (3) identify predictors of treatment response in order to facilitate personalized, optimally targeted intervention.

The long-term goals of this research are to improve diagnostic tools and intervention methods, and thereby improve the communicative quality of life and well-being of individuals with speech disorders.

Edwin has published almost 50 peer-reviewed articles, and his research has been funded by NIDCD, Apraxia Kids, and the American Speech-Language-Hearing Foundation.

***Disclosures:** Employed by Temple University. Principal Investigator on the research grant that generated the data for this research project (R01 DC017768). Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Rebecca MacCallion, B.Mus (voice), MSLP, CPSP**

Rebecca MacCallion is a senior speech pathologist and researcher. She has over 9 years experience working with children with childhood apraxia of speech, cerebral palsy, hearing impairment, voice disorders, language and speech sound disorders. She has worked as a guest lecturer at Macquarie University and has co-authored treatment research in childhood apraxia of speech. She is an experienced clinical educator and enjoys providing clinical education for other therapists, particularly in the areas of DTTC and ReST treatment.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Mary Maczuga, MS, CCC-SLP**

Mary Maczuga is a speech-language pathologist specializing in childhood apraxia of speech. After graduating from Duquesne University in 2011, Mary worked at an approved private school for children with special needs in Malvern, Pennsylvania, where she helped develop and was the lead SLP of a classroom specifically designed for students with CAS. After starting a family, Mary went on to work in early intervention, where she enjoyed educating families on CAS and coaching parents on strategies specific to CAS. In August 2021, Mary attended and graduated from the Apraxia Kids Intensive Training Boot Camp and is now Recognized by Apraxia Kids for Advanced Training and Expertise in CAS. Since completing boot camp, Mary has opened her own private practice in the Buffalo, NY area, Speech Connections Therapeutic Services, and focuses on treatment of speech sound disorders.

***Disclosures:** Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Isabella Maguire, MS, CCC-SLP**

Isabella is a compassionate SLP who values family empowerment, play-based therapy, multidisciplinary approaches, and neurodiversity affirming practices. She has experience identifying and treating children with CAS in private settings and Early Intervention. In both settings, multidisciplinary approaches are often implemented to support the whole child. She opened her own practice last year to further support children with CAS. Isabella is a part of the Apraxia Kids SLP Directory and attended Dr. Strand's Advanced CAS workshop. In addition to implementing evidence-based treatment, her therapy involves parent coaching past the "early intervention" years. She connects with families and colleagues to facilitate a multidisciplinary approach. Her personal neurodivergent journey greatly impacts how she supports families and colleagues providing services to children with CAS.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Patricia Mayro, MA, CCC-SLP**

Patricia Mayro, MA, CCC-SLP is an Assistant Professor at Salus University and a clinical educator at the Salus University Speech-Language Institute near Philadelphia. She is a member of several ASHA Special Interest Groups (SIGs 1, 11, 12, and 16). She served as a Volunteer Outreach Coordinator for Apraxia Kids (2018-2020) and is a graduate of the Apraxia Kids Intensive Training Workshop. She is dedicated to helping Apraxia Stars find their voice by spreading awareness of best practices in CAS through her professional and volunteer work.

***Disclosures:** Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Tricia McCabe, PhD, BAppl(SP) FSPAA, CPSP**

Dr. Patricia McCabe is Professor of Speech Pathology at The University of Sydney, Australia. Tricia's first ever patient as a student speech pathologist was a child with severe Childhood Apraxia of Speech and she has worked in this field ever since. Tricia researches, teaches and practices in moderate-severe speech impairments in children and adults and is particularly interested in treatments for CAS. Dr McCabe lead the 15-year project to develop the ReST intervention from first principles to the completion of a world first RCT in CAS and delivery of a free website for training speech pathologists to deliver the treatment. Her team has produced one quarter of all papers published on treatments for CAS. She has recently completed a large, international RCT comparing DTTC with usual care and data analysis is underway. Tricia is a Certified Practicing Speech Pathologist and Fellow of Speech Pathology Australia. She is a member of the Apraxia-Kids Professional Advisory Committee.

***Disclosures:** AI on grant about CAS to Highman from Apraxia Kids. Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Tessa McEvoy, Adult with Apraxia**

Tessa McEvoy is an Apraxic individual who attended the Camp Wings of Friendship camp in 2023. She found joy in connecting with people who faced similar challenges. Currently, she works in digital media while advocating for Apraxic individuals on her social media platforms.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Katherine McKernan, SLPD, CCC-SLP**

Dr. Katherine McKernan (she/her/hers) specializes in childhood apraxia of speech (CAS), early intervention, and augmentative-alternative communication (AAC) utilizing a neurodiversity-affirming approach. She has advanced training in Dynamic Temporal and Tactile Cuing (DTTC), Rapid Syllable Transition Treatment (ReST), and PROMPT. Dr. Katherine utilizes a holistic, child-led approach. She is passionate about the application of high-quality research and working with parents, caregivers, and other professionals to help them better understand and apply the research to work with their child or client. Dr. Katherine founded North Star Speech and Language Pathology Center, Inc. in San Diego, California in 2020.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Amy Meredith, MS, PhD, CCC-SLP**

Amy Skinder-Meredith, PhD, CCC-SLP is a Clinical Professor and Chair of the Department of Speech and Hearing Sciences in the Elson S. Floyd College of Medicine at Washington State University in Spokane. She is an experienced clinician who has worked in the university clinic, public school, hospital, and private practice settings. Her primary clinical and research interest is in children with motor speech disorders and has published and presented her research on CAS at national conferences. She has run an intensive summer two-week camp for children with CAS and their families since 2013. Dr. Skinder-Meredith has given numerous workshops for practicing speech-language pathologists across the country, in Canada and Guatemala on assessment and treatment of CAS. She is the co-author of "Here's

How to Treat Childhood Apraxia of Speech, 3rd Edition." Dr. Skinder-Meredith earned her PhD from the University of Washington under the mentorship of Dr. Strand and Dr. Stoel-Gammon.

**Disclosures:** *Co-author of "Here's How to Treat CAS, 3rd ed." Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Katie Micco, MS, CCC-SLP**

Katie Micco is a Clinical Assistant Professor in the Speech Production Disorder Clinic at Duquesne University where she supervises graduate students in the evaluation and treatment of children and adults with speech production disorders. In addition to her clinical responsibilities, she teaches at the graduate level and supports clinical research activities. Katie has been a practicing speech-language pathologist since 2007 in both the outpatient and educational settings. Her work primarily focuses on the evaluation and treatment of individuals with speech production disorders including childhood apraxia of speech and other motor-planning disorders, articulation and phonological disorders, structural speech issues and VPI, as well as accent modification. She also has an interest in augmentative and alternative communication. Katie is Recognized by Apraxia Kids for Advanced Training and Expertise in Childhood Apraxia of Speech and has presented at the local, national, and international levels.

**Disclosures:** *Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Marnie Millington, MS, CCC-SLP**

Marnie opened Children's Speech & Feeding Therapy, Inc. in 2003 with her close friend and business partner Arden Hill. She has specialized in pediatric Motor Speech Disorders for 27 years. In addition to her clinical work with children in Massachusetts and other states, Marnie has taught CAS and Motor Speech Disorders across the life span in Boston graduate schools, trained speech language pathologist in CAS in school districts in Massachusetts and Vermont, provided webinars on assessment and treatment of CAS, and spoken nationally on this and related topics at conferences. She has recently become actively involved in several research studies investigating topics related to the diagnosis and treatment of CAS.

**Disclosures:** *There are no relevant financial or non-financial relationships to disclose.*

### **Lisa Mitchell, SLPD, CCC-SLP**

Dr. Lisa Mitchell is a pediatric speech-language pathologist living and working in New Hampshire. She is the co-owner and clinical director of Clearly Speaking, a pediatric private practice with three clinics throughout the state. Lisa has been a practicing SLP for over twenty years. She is particularly interested in the assessment and treatment of severe speech sound disorders. Lisa has presented nationally and internationally on the topic of Childhood Apraxia of Speech and is passionate about bridging research to practice. Lisa is a member of the Professional Advisory Council for Apraxia-Kids.

**Disclosures:** *Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Laura Moorer, MA, CCC-SLP, Recognized by Apraxia Kids for Advanced Training and Expertise in Childhood Apraxia of Speech, VP of Programs for Apraxia Kids**

Laura Moorer, MA, CCC-SLP, has a bachelor's degree in education of the Deaf and a master's degree in Speech-Language Pathology (SLP) from Texas Woman's University (TWU) and holds a Texas SLP license and the ASHA Certificate of Clinical Competence. She has worked in public schools, private practice, Early Childhood Intervention programs, and with adults with disabilities. Laura is a Clinical Professor Emeritus at TWU where she worked for 26 years teaching, providing clinical supervision, and as the program director for the SLP graduate program for the last 12 years.

Over the past 14 years, Laura has developed a passion and expertise for helping children who have Childhood Apraxia of Speech (CAS). In the TWU on-campus Speech-Language and Hearing clinic, she oversaw the provision of evaluations and therapy for children with CAS including a 2-week intensive camp specifically for children with motor planning issues. She has presented multiple seminars to SLPs on evaluation and treatment of CAS at local, state, national, and international venues. Laura has also been involved in several research projects in the areas of diagnosing and treating children with CAS. She currently is the VP of Programs with Apraxia Kids, a national organization dedicated to supporting professionals and families dealing with CAS..

***Disclosures:** Full time salaried employee for Apraxia Kids. Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Angela Morgan, BSpPath Aud (Hons), PhD, CSPS**

Prof. Angela Morgan is a National Health and Medical Research Council (NHMRC) Elizabeth Blackburn Fellow and leads the Speech and Language group at the Murdoch Children's Research Institute. Angela is also a Dame Kate Campbell Professorial Fellow at the University of Melbourne. She is also Director of the Speech Genomics clinic at the Royal Children's Hospital, Melbourne, Australia. Angela's career has focused on understanding causation, predictors, prognosis and therapies for severe and persistent speech and language disorders in children. Most recently, Angela's NHMRC Centre of Research Excellence (CRE) in Speech and Language team have identified over 30 genes associated with childhood apraxia of speech. Her team's work is directly translated into international guidelines for clinical management of children with these rare genetic conditions. Angela's team are pleased to be working with the Apraxia Kids community to better understand CAS and improve the quality of life and outcomes of individuals who experience this condition.

***Disclosures:** Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Elizabeth Murray, PhD, SLP**

Dr Elizabeth (Liz) Murray is the owner and director of Remarkable Speech and Movement, a private practice and also an Honorary Lecturer at the University of Sydney. She is driven to improve outcomes for children with childhood apraxia of speech (CAS) as she has two siblings with CAS. She has over 20 published journal articles, has attracted over 3 million dollars in research funding. She currently completes research in differential diagnosis, DTTC treatment of CAS and translating evidence into clinical practice.

***Disclosures:** Owner of Remarkable Speech and Movement, a private practice in Australia. Honorary lecturer at The University of Sydney. Member of teams that received research funding from the National Health and Medical Research Council, Australia and The Once Upon A Time Foundation. There are no other relevant financial or non-financial relationships to disclose.*

### **Jessica Murray, Allied Health Assistant**

Jessica Murray is a speech language pathology allied health assistant at Remarkable Speech and Movement and a qualified chef. She helps support clients with CAS including making therapy resources and working with clients under speech language pathologist's supervision (e.g., completing ReST or Concurrent Therapy practice blocks) and scheduling evidence-based therapy programs. She has childhood apraxia of speech and has worked hard to achieve her functional speech, travel the world, buy a house, and live a full and happy life.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Gretchen Myers, MSLP-CCC**

Gretchen Myers is the owner of Center4Speech, a pediatric speech therapy practice, in Mars, PA. Gretchen has been an SLP for over 20 years and is recognized by Apraxia Kids for Advanced Training and Expertise in Childhood Apraxia of Speech after completing the Apraxia Kids Bootcamp program in 2016. She was a presenter at the Pennsylvania



Speech-Language-Hearing Association convention in 2022 on the topic of Therapy Strategies for Positive Outcomes with Toddlers & Preschoolers. Gretchen presented virtually at the Apraxia Kids National Conference in 2022 on the topic of Navigating Insurance Issues. Gretchen co-owns her practice with her husband, John, who is also an SLP. They have two daughters.

**Disclosures:** Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.

### **Denise Nakamura**

Denise is a chemical engineer with business administration specialization from Fundação Getulio Vargas - Brazil. She has been a volunteer since 2018 and currently responsible for Finance and R&D support at Brazilian Association of Childhood Apraxia of Speech (ABRAPRAXIA). She is Mateus's mother, a ten year old Apraxia Star.

**Disclosures:** There are no relevant financial or non-financial relationships to disclose.

### **Samantha Novick, MS, CCC-SLP**

Samantha Novick is a speech-language pathologist and owner of Bridge Therapy, a private speech therapy practice in South Florida. She is recognized by Apraxia Kids for advanced training and expertise in Childhood Apraxia of Speech and served as the Volunteer Walk Coordinator for the 2022 and 2023 South Florida Walk for Apraxia. Additionally, she serves as President of The Friendship Journey, a nonprofit organization that creates authentic connections amongst friends of all abilities through meaningful experiences. Samantha is a LAMP Certified Professional. She is passionate about amplifying the voices of others and cultivating inclusive spaces through her professional and volunteer work.

**Disclosures:** Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.

### **Lauren Osborne, B.App.Sci (SpPath), MSPA, CPSP**

Lauren is a Speech Pathologist who works at Remarkable Speech + Movement in Sydney, Australia.

**Disclosures:** There are no relevant financial or non-financial relationships to disclose.

### **Megan Overby, PhD, CCC-SLP**

Dr. Megan Overby, currently an Adjunct Senior Research Fellow at Curtin University, was previously an Associate Professor at Duquesne University. She is a member of the Professional Advisory Council of Apraxia Kids and has been an instructor for the Apraxia Kids Boot Camp. Megan has over 30 years of experience as a speech-language pathologist in schools, hospitals, agencies, and university clinics in addition to having maintained a private practice early in her career. Her research has explored issues in speech sound disorders and literacy, with a particular focus on childhood apraxia of speech. Her research in CAS has considered potential early red flags of the disorder and the differences in infancy demonstrated by children later diagnosed with CAS. Megan is currently a co-investigator on a grant-funded study from Apraxia Kids on parent expectations for long-term outcomes of young children with apraxia. In addition to her research, she presents at conferences and workshops and has authored multiple publications and textbook chapters.

**Disclosures:** Member of Professional Advisory Council for Apraxia Kids. Apraxia Kids Boot Camp Instructor. There are no other relevant financial or non-financial relationships to disclose.

### **Nancy Potter, PhD, CCC-SLP**

Nancy Potter is a professor in Speech & Hearing Sciences at Washington State University and an experienced clinician who has worked in just about every setting. Dr. Potter's current research, Babble Bootcamp, looks at starting speech therapy as young as 8 weeks of age with babies who have known genetic risks for severe speech and language disorders. She has published and presented her research nationally and internationally. Dr. Potter has given numerous

workshops for practicing speech-language pathologists across the country on assessment and treatment of CAS and dysarthria.

***Disclosures:** Employed at Washington State University. Consultant with several pharmaceutical and gene editing companies. Co-author of Babble Boot Camp SLP Training. Research funded by the NIH. Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Jonathan Preston, PhD, CCC-SLP**

Dr. Jonathan Preston, CCC-SLP is a speech-language pathologist who has been working with children with speech sound disorders for 20 years. He received his PhD from Syracuse University in 2008 and completed postdoctoral training at Haskins Laboratories, an affiliate of Yale University. He is an Associate Professor in the Communication Sciences and Disorders Department at Syracuse University. His research focuses on neurolinguistically-motivated and evidence based treatments for speech sound disorders. He is currently involved in multiple federally funded clinical trials to study biofeedback treatments and different service delivery models for children with persisting speech sound errors as well as CAS.

***Disclosures:** Grant funding received from NIH. Conducts research on treatments for CAS. Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Marina Puglisi, PhD, Professor**

Dr. Marina Puglisi is a Speech and Language Therapist with expertise in Child Language, Developmental Language Disorders (DLD), and Speech Motor Disorders (SMD). Dr. Puglisi received a PhD degree from the Faculty of Medicine of the University of São Paulo and a post-doctorate degree from the same institution and the University of Oxford (United Kingdom). Dr. Puglisi is currently an Adjunct Professor in the Department of Communication Sciences at the Federal University of São Paulo (UNIFESP) and was a Newton International Fellow by the British Academy. Dr. Puglisi is a permanent professor at the Postgraduate Program in Human Communication Disorders at the Paulista Medical School - UNIFESP; coordinator of the specialization course in Language and Speech at UNIFESP; and coordinator of the Center for Teaching, Research and Assistance in Child Language (NEPALI).

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Brooke Rea, M.Cl.Sc., SLP (C), reg. CASLPO. Apraxia Kids Recognized for Advanced Training and Expertise in CAS**

Brooke Rea is a Canadian pediatric Speech-Language Pathologist. She owns a private centre in Guelph, Ontario dedicated to assessing, treating and supporting children with motor speech disorders including childhood apraxia of speech and childhood dysarthria. She spends considerable time supporting and teaching professionals and parents on their journeys with CAS, throughout Ontario and Canada. She is a graduate of the Apraxia Kids Intensive Training Institute (Boot Camp, 2014) and is Apraxia Kids Recognized for Advanced Training and Expertise in Childhood Apraxia of Speech. Brooke has lectured at numerous university and college programs and has been an invited speaker at conferences and workshops across North America to speak about childhood apraxia and pediatric motor speech disorders. In addition, Brooke also provides clinical supervision and support to students and SLPs working with CAS. Brooke is a licensed speech-language pathologist with the College of Audiologists and Speech-Language Pathologists of Ontario (Canada) and a Certified SLP with Speech-Language & Audiology of Canada. Brooke's passion for childhood apraxia of speech runs deep; she is a founding board member and current Chair of Apraxia Kids Canada, a multi-year Apraxia Kids Walk Coordinator and fundraiser, conference speaker, and Intensive Training instructor.

***Disclosures:** Member of the Professional Advisory Council for Apraxia Kids. Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Laura Reeger, MA, CCC-SLP**

Traveling around the country with her Air Force family, Laura worked in a variety of settings where she specialized in augmentative and alternative communication for individuals with a wide variety of motor speech, language, and developmental delays. She completed extensive training in a variety of augmentative communication programs for children and adults with complex communication needs, as well as intensive courses in the principles of sensory integration through the University of Southern California. Laura is a speech-language pathologist who is licensed in the state of Ohio and holds her Certificate of Clinical Competence from the American Speech and Hearing Association. Completing her initial PROMPT training in 2009, Laura became a PROMPT Instructor in 2022. Currently, she works at a private practice in Dayton, Ohio implementing an evidence-based, family-centered, multidisciplinary approach integrated with the PROMPT philosophy.

***Disclosures:** Instructor/Contractor at the PROMPT Institute, New Mexico. Volunteer for Small Steps in Speech. Volunteer for The Apraxia Foundation. There are no other relevant financial or non-financial relationships to disclose.*

### **Katherine Robertson, MA, CCC-SLP**

Kate Robertson has worked in private practice for Speech-Language Pathology since graduating in 2010. In 2020, Kate became co-owner of The Speech Spot located in Kirkwood, Missouri. The Speech Spot provides exceptional speech/language therapy and occupational therapy to clients aged 12 months through 21 years. Kate sees clients at the clinic, at local daycares and private schools. Kate enjoys working one-on-one with clients as well as leading social skills camps for toddlers and preschoolers. In her free time, Kate enjoys spending time with her husband and 3 children, working out, and reading.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Jennifer Sakowicz, MS, CCC-SLP**

Jennifer is a pediatric speech-language pathologist specializing in apraxia and language-literacy who owns her own practice, Pediatric Communication Center, in Rocky Hill, Connecticut. She is Apraxia Kids Bootcamp Trained, a volunteer for the Connecticut Walk for Apraxia, and has presented on CAS at both the 2019, 2021 and 2023 Apraxia Kids Conferences. She has also presented at the American Speech-Language-Hearing Association's (ASHA) National Convention with colleagues on the role of speech-language pathologists' involvement with literacy. Jennifer is PROMPT Level 1 trained. She has also completed the Social Thinking Level 1A Training in Boston, Massachusetts. In her free time, Jennifer enjoys spending time with family, watching UCONN basketball and being outdoors.

***Disclosures:** Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Amy Salera, Parent of an Apraxia Star, Community Engagement Manager for Apraxia Kids**

Amy Salera is the Community Engagement Manager at Apraxia Kids and a parent of a child with apraxia of speech. As a staff member, she focuses on outreach and engagement, awareness, and fundraising efforts. She values connecting with the apraxia community, educating others, and sustaining the mission of Apraxia Kids. Amy has also utilized many of the resources offered by Apraxia Kids when supporting and advocating for her own child, and uses her experience as a parent to assist those who are on the same journey. She is passionate about apraxia of speech becoming recognized and accepted so that others understand the common complications of this disorder and is always willing to answer questions, share ideas, and tell her story in order to motivate a positive change for future generations.

***Disclosures:** Full time salaried employee for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Erin Schmidt, MA, CCC-SLP**

Erin is a Philadelphia-based, pediatric speech language pathologist working in the early intervention and private practice settings. Erin completed her master's degree at Temple University where she had the opportunity to receive extensive training in the diagnosis and treatment of childhood apraxia of speech (CAS) under the supervision of professionals within this area of expertise. Erin continues to utilize this training in her current practice and enjoys providing parent coaching to support young children with suspected CAS in the early intervention setting.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Hannah Sheridan, MA, CCC-SLP**

Hannah Sheridan earned her master's degree in speech-language pathology from Temple University, building on a strong foundation from her dual-major bachelor's degree in Linguistics and German from the State University of New York, Binghamton, in 2018.

Specializing in Early Intervention, Hannah has provided compassionate care for infants and toddlers in Philadelphia and Delaware counties in Pennsylvania. Her proficiency extends to treating speech and language disorders in school-aged children.

Under the insightful mentorship of Laurie Sherman, MA, CCC/SLP, Hannah has honed her knowledge and skills in diagnosing and treating motor speech disorders. Her areas of expertise encompass childhood apraxia of speech, dysarthria, velopharyngeal incompetence, and mixed speech sound disorders. By employing evidence-based techniques, Hannah ensures her treatments are both effective and tailored to the individual child's needs.

In collaboration with other professionals, Hannah addresses and helps navigate social communication challenges with school-aged children. Emphasizing a neurodiversity-affirming approach, she helps children to identify, problem-solve, and self-advocate, empowering them to thrive in their unique ways.

Away from her professional life, Hannah cherishes spending quality time with her family in her Philadelphia neighborhood. An avid cat lover, she enjoys the companionship of her two beloved feline friends.

***Disclosures:** There are no relevant financial or non-financial relationships to disclose.*

### **Laurie Sherman, MA, CCC-SLP**

Laurie Sherman earned her B.A. in Communicative Disorders at West Chester University and completed her MA in Speech Language Pathology at Temple University. Laurie began her career as an early intervention (EI) speech language pathologist working in the Philadelphia birth to three EI program with Goldstar Rehabilitation, Inc. She continues to work in EI as a program supervisor for teams who service autistic toddlers and their families. Laurie gained experience working with children who have motor speech disorders through her work with Caspari and Colleagues, LLC. With Caspari and Colleagues, Laurie provided diagnosis, ongoing treatment, and intensive programs for children with childhood apraxia of speech and related motor speech disorders. Currently, Laurie is the clinical supervisor at Therapy Central, an outpatient clinic in the Philadelphia area which specializes in motor speech disorders. Laurie has the pleasure of working with a team of speech-language pathologists who provide high quality evaluation and treatment at the intersection of motor speech disorders, autism, and AAC.

***Disclosures:** Compensated by both Goldstar Rehabilitation (and EI provider in Southeastern PA) and Therapy Central, LLC. (a private SLP clinic in Narberth, PA). There are no other relevant financial or non-financial relationships to disclose.*

### **Jami Slotnick, Parent of an Apraxia Star**

Jami Slotnick hails from Philadelphia, PA where she is a mom of 14-year-old Brody Slotnick who was diagnosed at age 3. This is her third conference. Jami is a full-time marketing professional for Di Bruno Bros, an Italian Specialty food store and restaurant with 7 locations. Jami is very active in Brody's life, an ever-present guiding light in helping her son with academics and helping him meet goals in extracurricular activities such as karate and coding. For the last Philadelphia Walk, Brody, Jami and Michael along with additional friends and family raised enough money to be

named Top Fundraising Team Jami feels passionately about educating teachers and therapists about CAS. She is constantly reminding those who support Brody that “Just because he doesn’t say it, doesn’t mean he doesn’t know it.” Jami has been a fierce advocate for her son in many areas: insurance, FAPE, and other social realms. When the family isn’t working on homework together, you’ll find them watching Formula One racing on TV and also cheering on their favorite Philly Sports Teams, The Eagles, The Phillies, The Flyers and The 76ers. During the summer months, Brody and family enjoy hanging out in Ventnor, NJ with Brody's mom-mom and pop-pop on the beach and in the pool.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

### **Julie Stevens, MS, CCC-SLP**

Julie Stevens has been a speech-language pathologist for 20 years. Julie has spent 19 years in early intervention then began in outpatient about 5 years ago. Julie continues to provide services in early intervention and outpatient to date. She enjoys working with young children and teaching families how to use their daily routines and play to encourage speech and language development.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

### **Ruth Stoeckel, PhD, CCC-SLP**

Dr. Stoeckel has worked in a variety of settings, including schools, private practice, private rehab agency, and clinic. She has had a career-long interest in communication disorders in low-incidence populations with a specialization in pediatric motor speech disorders. Dr. Stoeckel has been a member of the Professional Advisory Council of Apraxia Kids since its inception in 2000. She has contributed to scientific articles on learning issues related to speech-language impairment and on assessment and treatment of childhood motor speech disorders.

*Disclosures: Medbridge revenue share. ASHA remuneration for presentations and webinars. Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Melissa Taberski, MS, CCC-SLP, Recognized by Apraxia Kids for Advanced Training and Expertise in Childhood Apraxia of Speech**

Melissa Taberski is a pediatric speech-language pathologist with a private practice in Rochester, NY. Melissa has extensive training in Childhood Apraxia of Speech, Augmentative and Alternative Communication, and Literacy. With experience in private practice and school based setting, Melissa provides comprehensive evaluation and treatment for children of all ages as well as consultative services to both families and professionals. As a proud graduate of the Apraxia Kids Intensive Training, Melissa combines her professional training with her personal experience as the mom of a 12 year old with CAS.

*Disclosures: Graduate of Apraxia Kids Intensive Training Program. There are no other relevant financial or non-financial relationships to disclose.*

### **Priscila Tamplain, PhD**

Priscila Tamplain is an Associate Professor and Associate Chair in the Department of Kinesiology at University of Texas at Arlington. Her research focuses on motor development, with focus on assessment, mechanisms, and interventions for individuals with typical and atypical development.

*Disclosures: There are no relevant financial or non-financial relationships to disclose.*

### **Nancy Tarshis, MA, MS, CCC-SLP**

Nancy Tarshis, a speech-language pathologist/special educator and former Director of Early Childhood Programming at The Quad Preparatory School, dedicated to 2E children K-12. For 27 years, she was on the clinical team at Children's Evaluation and Rehabilitation Center at Einstein College of Medicine, serving as Supervisor of Speech/Language

Services for 21 of them. While there, she trained more than 400 SLPs currently practicing worldwide. As Emeritus at CERC, she participates in ongoing research and lectures to pediatric fellows and medical residents. She serves as adjunct clinical instructor at several New York City graduate programs, and consults on social-emotional learning to public and private schools. Nancy is deeply experienced in a wide variety of treatment methodologies, including Social Thinking. She is the co-author of their early learner curriculum, *We Thinkers Volumes 1 & 2* and the Social Thinking Group Collaboration Play and Problem Solving Scale (GPS). Nancy's private work includes *Altogether Social*, a social cognitive practice, serving pediatric clients through adulthood offering individual and group sessions as well as trainings for parents and professionals. Through her work as a member of the Social Thinking© Speaking and Training Collaborative Nancy provides consultations to schools both nationally and internationally. Additionally, she is a member of the professional advisory board of *Apraxia Kids*.

**Disclosures:** *May talk about some published work but will not be the bulk of the presentation. Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Donna Thomas, PhD, CPSP**

Donna Thomas is an academic staff member at The University of Sydney. Her research interests are assessment and treatment for children with speech sound disorders, including CAS, clinical education and telehealth. Dr Thomas is member of several international research teams investigating the effectiveness of DTTC for CAS.

**Disclosures:** *Receives salary from The University of Sydney. Some of Dr Thomas's research is funded by the Australian government, The University of Sydney, and/or the Once Upon a Time Foundation. There are no other relevant financial or non-financial relationships to disclose.*

### **Michelle Turner Swartz, PhD, CCC-SLP**

Michelle Turner Swartz is an assistant professor at Thomas Jefferson University in Philadelphia, PA. Her research focuses on speech sound, motor speech, and voice disorders in children, with an emphasis on the role of visual biofeedback for assessment and treatment. Additionally, she is interested in the holistic care of patients with speech and voice disorders, especially the impact of these disorders on their social and emotional well-being. In 2022, Michelle applied for and was awarded ASHA's Advancing Academic Research Careers (AARC). In 2023, she applied for and was awarded a clinical research grant through *Apraxia Kids*. This two-year grant funds research regarding the social-emotional well-being of children with childhood apraxia of speech and residual speech sound disorders.

**Disclosures:** *Received a research grant from Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Kelli Vaudreuil, MA, CCC-SLP**

Kelli is a speech-language pathologist working in private practice. She is intrigued by all factors that can contribute to speech sound disorders - including motor planning, oral structure and function, sensory processing, and executive functioning. She currently works primarily with children with CAS, providing a range of therapy from helping young children become verbal to helping older children transition to school-age tasks of reading and writing. She is passionate about treating the whole child and empowering families to help their children.

**Disclosures:** *There are no relevant financial or non-financial relationships to disclose.*

### **Shelley Velleman, PhD, CCC-SLP, ASHA Fellow, FNAP**

Shelley L. Velleman has a Linguistics doctorate in Child Phonology and a masters degree in Speech-Language Pathology. She has been teaching Communication Sciences and Disorders since 1984. She also held full-time clinical hospital positions in pediatric speech-language pathology for six years. Dr. Velleman is currently Professor Emerita of Communication Sciences and Disorders at the University of Vermont. Her teaching, research, and clinical work focus on typical and atypical speech development. She has researched prelinguistic vocalizations, early words, and the early

speech development of children learning a variety of languages and dialects. She currently specializes in pediatric motor speech disorders, especially childhood apraxia of speech, including the speech of children with neurodevelopmental syndromes, most notably duplication 7q11.23 syndrome and Williams syndrome, as well as autism and Down syndrome. She has authored many articles and book chapters and three books on these topics. She has presented peer-reviewed papers at scientific conferences and invited clinical workshops around the United States and the world. Dr. Velleman is an ASHA Fellow and a Distinguished Scholar and Fellow of the National Academies of Practice. She has been a member of the Apraxia-Kids Professional Advisory Council since 2000. Dr. Velleman has mentored more than 20 doctoral students since 2000, including serving as an external examiner on doctoral committees outside her own institution, as distant as Australia and Hong Kong.

**Disclosures:** *Received funds from various institutions/agencies to study speech development and disorders, including from Apraxia Kids. Member of the Professional Advisory Council for Apraxia Kids. There are no other relevant financial or non-financial relationships to disclose.*

### **Elizabeth White, LMSW**

Elizabeth was diagnosed with Childhood Apraxia of Speech around the age of four in 1998-99. She grew up in a time when there was not much information about apraxia. Elizabeth received her bachelor's in speech-language pathology and master's in social work, and is now a school social worker. Elizabeth credits having apraxia for making her the person she is today; it taught her empathy and determination, knowing how to relate to students who do feel different and feel like they can't do something. Over the years, she has felt more confident and more comfortable with sharing her own apraxia story and what it means to her.

**Disclosures:** *There are no relevant financial or non-financial relationships to disclose.*

### **Eddy Wong, PhD, SLP**

Eddy CH Wong graduated from the University of Hong Kong and qualified as a speech therapist in Hong Kong in 2007. He later obtained his Master of Philosophy from the Chinese University of Hong Kong. Eddy has recently completed his PhD studies on apraxia of speech at the Hong Kong Polytechnic University. He has gained extensive clinical experience in managing children with speech sound disorders, with a particular focus on assessing and treating Cantonese-speaking children with childhood apraxia of speech. In addition to his clinical work, Eddy is actively involved in academia. He teaches at universities, speaks at continuing professional development events, and provides supervision to student clinicians in both general speech therapy clinical placements and specialty clinics. Eddy also contributes to the field through publishing and reviewing papers in peer-reviewed journals, as well as presenting his research at local and international conferences.

**Disclosures:** *Recipient of Apraxia Kids Doctoral Student Research Grant. There are no other relevant financial or non-financial relationships to disclose.*